

# cpdOT@kids - Autism Spectrum Disorder: Navigating OT Interventions Program

## Morning

- Chair **Professor Anita Bundy, The University of Sydney**
- 8:15 **Registration desk opens**
- 8:50 **Welcome and Introduction**
- 9:00 **Contemporary understanding of Autism Spectrum Disorders**  
Dr Natalie Silove; Senior Staff Specialist, Head of Child Development Services, The Children's Hospital at Westmead
- 9:45 **Sensory based intervention(s) and how this approach supports learning and behaviour**  
Danielle Lord; Occupational Therapist, Kid Sense Occupational Therapy
- 10:30 **Morning Tea and Trades Display**
- 11:00 **Reducing negative behaviours in daily routines for young children with autism**  
Kim Bulkeley; PhD Candidate, The University of Sydney
- 11:20 **Introduction to DIR®: Developmental Individual-Difference Relationship Model® "Floortime™"**  
Georgina Ahrens; Occupational Therapist, Kids World: Paediatric Occupational Therapy

## Afternoon

- 12:05 **Using evidence about what motivates the child with ASD to engage in repetitive behaviour, to guide OT practice**  
Annette Joosten; Occupational Therapist, Lecturer, Curtin University of Technology, W.A
- 12:30 **Lunch and Trades Display**
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- 1:30 **The BUILDING BLOCKS® approach to Early Intervention**  
Meaghan Beretta and Sarah Goddard; Occupational Therapists, Autism Spectrum Australia
- 2:15 **Impact of the Sensory Protocol on the functional and behavioural responses of children with intellectual disability, sensory defensiveness and behaviour support needs**  
Lucinda Mora; Occupational Therapist, Statewide Behavioural Intervention Service, DADHC

Visit our website for the Book of Abstracts and Presenters Biographies:  
[http://www.chw.edu.au/prof/services/occupational\\_therapy/](http://www.chw.edu.au/prof/services/occupational_therapy/)

- 3:00 **Afternoon Tea and Trades Display**
- 3:30 **Therapeutic Listening®**  
Linda Collier; Occupational Therapist, The Sensory Gym
- 4:15 **Forum – Navigating occupational therapy interventions: Presenters will form a panel for discussion and questions**
- 5:00 **Close**

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